

SONS AND DAUGHTERS SCHOLARSHIP
Application

NOTE: This scholarship is available to a TEA member's child who is a high school senior who is planning to enroll in a Tennessee college or university in preparation for becoming a teacher, or who is an undergraduate or graduate student preparing to become a teacher and who is enrolled in a Tennessee college or university. Deadline for submitting to TEA -- **March 1st.**

NAME _____

ADDRESS _____ CITY _____ STATE ____ ZIP _____

EMAIL ADDRESS _____

SCHOOL _____

SCHOOL ADDRESS _____ CITY _____ STATE ____ ZIP _____

HOME PHONE () _____ SCHOOL PHONE () _____

PARENT OF APPLICANT _____

LOCAL ASSOCIATION OF WHICH PARENT IS MEMBER _____

Please complete **one** of the following:

1) I am a high school senior attending _____ High School in _____,
Tennessee. I plan to attend _____ in the fall of this year.
(Tennessee College/University)

I agree to join Student TEA and Student NEA: _____ Yes _____ No

2) I am an undergraduate attending _____.
(Tennessee College/University)

I am a member of Student TEA and Student NEA: _____ Yes _____ No

3) I am a graduate student attending _____.
(Tennessee College/University)

I am a member of Student TEA and Student NEA: _____ Yes _____ No

Primary consideration for recipient selection shall be based upon academic excellence, economic need, and a demonstrated interest in becoming a teacher. School and community, association, and Future Teachers of America involvement will also be considered. Please provide as much information as possible in these four areas:

I. Academic Excellence (transcript **REQUIRED)**

Grade Point Average: _____ (on a 4.0 scale)

ACT Score (if applicable) _____ SAT Score (if applicable) _____

Please list academic honors and achievements.

II. Economic Need

Applicant's Income (Annual) \$ _____ Hours Worked Per Week (Applicant) _____

Number of Children at Home (Excluding Applicant) _____
(Ages) _____ (if applicable)

If necessary, provide further explanation to demonstrate economic need.

III. Demonstrated Interest in Becoming a Teacher

Using no more than 200 words, explain why you want to be a teacher.

IV. School and Community, Association, and FTA Involvement

List organizations, extra-curricular activities, and community involvement.

V. Recommendations (Two Required)

Attach a recommendation from one teacher or counselor who has taught the applicant within the last three years, and one additional recommendation from someone who may or may not be an educator. Recommendations should be addressed to the Executive Committee.

Applications must be completed by **March 1st**.

