



## DISTINGUISHED EDUCATOR AWARD PROGRAM SCORING RUBRIC

### CATEGORY: DISTINGUISHED ADMINISTRATOR

**NOMINEE:** \_\_\_\_\_

**DIRECTIONS:** Score each category of the nominee’s application according to the assigned point value on its own merit. A total of 100 points shall be considered a perfect score for any nominee.

QUESTION TOPIC	FAIR (0-1)	GOOD (2-3)	EXCELLENT (4-5)	POINTS AWARDED/ POINTS POSSIBLE
<b>LED TO A CAREER IN EDUCATION</b>	Vague and impersonal, unconvincing and unmotivating	Clearly describes what person(s) or event(s) led to the individual’s decision to join the education profession	Clearly and convincingly explains the person(s) or event(s) that led to the individual’s decision to join the education profession	_____/ 5 POINTS
<b>PHILOSOPHY OF TEACHING</b>	Vague and impersonal, unconvincing and unmotivating	Clearly describes the individual’s philosophy of leadership	Clearly and convincingly describes the individual’s philosophy of leadership	_____/ 5 POINTS
QUESTION TOPIC	FAIR (0-1)	GOOD (4-5)	EXCELLENT (9-10)	POINTS AWARDED/ POINTS POSSIBLE
<b>EXPERIENCE/ REALIZATION WITH PROFOUND IMPACT IN CAREER</b>	Vague and impersonal, unconvincing and unmotivating	Clearly describes the individual’s experience	Clearly and convincingly describes the individual’s experience and how the individual’s response has helped them grow as a professional	_____/ 10 POINTS

QUESTION TOPIC	FAIR (0-5)	GOOD (6-10)	EXCELLENT (11-15)	POINTS AWARDED/ POINTS POSSIBLE
<b>BIGGEST CHALLENGE FACING PUBLIC EDUCATION</b>	States major public education issue but does not elaborate on the issue	Clearly describes the major public education issue with detail	Clearly describes the major public education issue and includes data, education law(s), and/or national initiatives addressing the topic	_____/15 POINTS
	Does not mention how the issue is personally important or how the individual would address/is addressing the challenge	Mentions how the issue is personally important and how the individual would address/is addressing the challenge	Convincingly explains why the issue is personally important and how the individual would address/is addressing the challenge	
<b>OVERCOMING PERSONAL CHALLENGE</b>	Vague and impersonal, unconvincing and unmotivating	Clearly describes the individual's challenge	Clearly and convincingly describes the individual's challenge and how the individual's response has helped them grow as a person	_____/15 POINTS
QUESTION TOPIC	FAIR (0-10)	GOOD (11-19)	EXCELLENT (20-25)	POINTS AWARDED/ POINTS POSSIBLE
<b>PROVIDING FEEDBACK TO COLLEAGUES</b>	Demonstrates evidence of feedback	Demonstrates evidence of timely feedback with examples for improvement	Demonstrates evidence of timely feedback with examples for improvement and a timeline for future meeting and implementation checks  Includes time to discuss improvement and/or additional supports needed	_____/25 POINTS

<p><b>PARTNERSHIPS TO IMPROVE SCHOOL CLIMATE AND/OR STUDENT ACHIEVEMENT</b></p>	<p>External agencies and community partners are identified</p> <p>Does not address how the relationships impact student learning or school climate</p>	<p>External agencies and community partners are identified</p> <p>Clearly describes how the relationships impact student learning and/or school climate</p>	<p>Clearly and convincingly describes partnerships with external agencies and community stakeholders improve student learning and school climate</p>	<p>_____ /</p> <p>25 POINTS</p>
<p><b>BONUS</b></p>	<p style="background-color: black; color: black;">[REDACTED]</p>	<p><b>GOOD (2-3)</b></p>	<p><b>EXCELLENT (4-5)</b></p>	<p><b>POINTS AWARDED/ POINTS POSSIBLE</b></p>
<p><b>CONTRIBUTIONS TO PROFESSION THROUGH WORK WITH LOCAL ASSOCIATION, TEA, AND/OR NEA</b></p>		<p>Has held a variety of leadership positions, a majority of which have been at the local level</p>	<p>Has held a variety of high-level leadership positions that extend to the region, state, or national level</p>	<p>_____ /</p> <p>5 POINTS</p>
<p><b>ADDITIONAL PROFESSIONAL/ EDUCATIONAL ORGANIZATIONS OR AWARDS</b></p>		<p>Belongs to at least one other professional or civic organization</p> <p>Has received one or more awards/ recognitions that extends to the district level or local community</p>	<p>Holds a leadership position in at least one other professional or civic organization</p> <p>Has received one or more awards/ recognitions that extends to the region, state, or national level</p>	<p>_____ /</p> <p>5 POINTS</p>
<p><b>TOTAL POINTS EARNED</b></p>				<p>_____ /</p> <p><b>100 POINTS</b></p>