

**AL MANCE MEMORIAL ETHNIC MINORITY MALE SCHOLARSHIP**  
**Application**

NOTE: This scholarship is available to a male ethnic minority undergraduate or graduate student who is enrolled in a Tennessee college or university and who is preparing to become a teacher. Deadline for submitting to TEA -- **March 1st.**

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ STATE \_\_\_\_ ZIP \_\_\_\_\_

EMAIL ADDRESS \_\_\_\_\_

SCHOOL \_\_\_\_\_

SCHOOL ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ STATE \_\_\_\_ ZIP \_\_\_\_\_

HOME PHONE ( ) \_\_\_\_\_ SCHOOL PHONE ( ) \_\_\_\_\_

Primary consideration for recipient selection shall be based upon academic excellence, economic need, and a demonstrated interest in becoming a teacher. School and community, association, and Future Teachers of America involvement will also be considered. Please provide as much information as possible in these four areas:

**I. Academic Excellence (transcript **REQUIRED**)**

Grade Point Average: \_\_\_\_\_ (on a 4.0 scale)

ACT Score (if applicable) \_\_\_\_\_

SAT Score (if applicable) \_\_\_\_\_

Please list academic honors and achievements.

**II. Economic Need**

Applicant's Income (Annual) \$ \_\_\_\_\_ Hours Worked Per Week (Applicant) \_\_\_\_\_

Number of Children at Home (Excluding Applicant) \_\_\_\_\_  
(Ages) \_\_\_\_\_ (if applicable)

If necessary, provide further explanation to demonstrate economic need.

**III. Demonstrated Interest in Becoming a Teacher**

Using no more than 200 words, explain why you want to be a teacher.

**IV. School and Community, Association, and FTA Involvement**

List organizations, extra-curricular activities, and community involvement.

**V. Recommendations (Two Required)**

Attach a recommendation from one teacher or counselor who has taught the applicant within the last three years, and one additional recommendation from someone who may or may not be an educator. Recommendations should be addressed to the Executive Committee.

Applications must be completed by **March 1<sup>st</sup>**.

