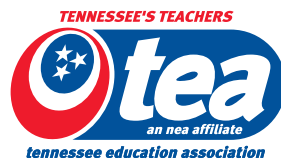


- Ask your child what type of mood the story or chapter in a book creates. Ask how the author created that mood. Was it with words? Pictures? Drawings?
- If your child has read more than one book by the same author, ask how the books are similar or different.

To Promote Reading for All Children

- Set a good example as a reader. Read every day at home, even if it is a magazine or newspaper.
- Make reading fun – a time that you and your child look forward to spending together.
- *The Read-Aloud Handbook* is a great resource for reading to children. It was written by Jim Trelease and published by Penguin Books in 1995.

***Educating Our Children
Engaging Our Parents
Empowering Our Schools***



801 Second Avenue North | Nashville, Tennessee 37201-1099
615.242.8392 | 800.342.8367 | Fax: 615.259.4581
www.teateachers.org

A Parent's Guide



**RAISING READY
READERS – AND
KEEPING THEM
THAT WAY**

This guide was developed to give parents and caregivers some tips to help make their youngsters want to read – and keep reading.



www.teateachers.org

Tips for Reading to Infants and Toddlers

- Snuggle with your child with her favorite blanket or toys as you read.
- Read with expression using different voices for different characters.
- Emphasize rhythms and rhymes in stories. Give your toddler opportunities to repeat rhyming phrases.
- Use pictures to develop speaking vocabulary by talking about what is shown. Encourage your child to repeat what you say or comment on it.
- Encourage your child to ask questions. Provide models of interesting questions and examples of possible answers. "I wonder what is going to happen next? I think the rabbit will get lost because he is not paying attention to where he is going. What do you think?"
- Look for books that are about things that interest your toddler. For example, does your child like cars, insects or animals?
- Make reading a habit before bedtime, after lunch or after naptime.
- Give your child a chance to choose his own books for reading. If your toddler chooses a book that is too long to hold his attention, read some and skip some, discussing the pictures and how they relate to the story.

- Read stories again and again. Your toddler enjoys repetition and it helps her become familiar with the way stories are organized.

Tips for Reading to and with Young Children in Kindergarten Through Third Grade

- Keep reading to your child even when he can read. Choose books that are too difficult or long for him to read alone.
- Try reading books with chapters and talk about what is happening in the story. Encourage your child to make predictions about what will happen next and connect characters or events to those in other books and stories.
- Talk with your child about which stories she likes best. Ask whether she likes adventure stories, mysteries, science fiction, animal stories or stories about other children. Encourage her to explain the reasons for her preferences.
- Talk with your child about favorite authors and help him find additional books by those authors.
- Take turns reading a story with your child. Don't interrupt to correct mistakes that do not change the meaning.
- Talk about the meaning of new words and ideas introduced in books. Help your child think of examples of new concepts.

- Enjoy yourself and have fun when you're reading together. The most important thing you can do to help your child become a successful reader is to let him know that you enjoy and value reading.
- Talk with your child about stories using the notions of the beginning, middle and end of the story to organize thinking and discussion.
- Ask your child to tell why a character took the action he did. Then ask what in the story supports that conclusion.

Tips for Reading to and with Children in Grades Four Through Six

- Take turns reading a book with your child.
- Ask your child to compare a book to another familiar book. How are the characters alike or different? Do the stories take place in similar settings? How are the illustrations the same or different?
- Ask what part of the story or book your child liked best and why.
- Ask if your child liked the ending of the story. Why or why not?