



DISTINGUISHED EDUCATOR AWARD PROGRAM SCORING RUBRIC

CATEGORY: DISTINGUISHED EDUCATIONAL SUPPORT PROFESSIONAL

NOMINEE: _____

DIRECTIONS: Score each category of the nominee’s application according to the assigned point value on its own merit. A total of 100 points shall be considered a perfect score for any nominee.

QUESTION TOPIC	FAIR (0-1)	GOOD (2-3)	EXCELLENT (4-5)	POINTS AWARDED/ POINTS POSSIBLE
LED TO A CAREER IN EDUCATION	Vague and impersonal, unconvincing and unmotivating	Clearly describes what person(s) or event(s) led to the individual’s decision to join the education profession	Clearly and convincingly explains the person(s) or event(s) that led to the individual’s decision to join the education profession	_____/5 POINTS
EXPERIENCE/ REALIZATION WITH PROFOUND IMPACT IN CAREER	Vague and impersonal, unconvincing and unmotivating	Clearly describes the individual’s experience	Clearly and convincingly describes the individual’s experience and how the individual’s response has helped them grow as a professional	_____/5 POINTS

QUESTION TOPIC	FAIR (1-3)	GOOD (4-7)	EXCELLENT (8-10)	POINTS AWARDED/ POINTS POSSIBLE
BIGGEST CHALLENGE FACING PUBLIC EDUCATION	States major public education issue but does not elaborate on the issue	Clearly describes the major public education issue with detail	Clearly describes the major public education issue and includes data, education law(s), and/or national initiatives addressing the topic	_____/10 POINTS
	Does not mention how the issue is personally important or how the individual would address/is addressing the challenge	Mentions how the issue is personally important and how the individual would address/is addressing the challenge	Convincingly explains why the issue is personally important and how the individual would address/is addressing the challenge	
QUESTION TOPIC	FAIR (0-5)	GOOD (6-10)	EXCELLENT (11-15)	POINTS AWARDED/ POINTS POSSIBLE
OVERCOMING PERSONAL CHALLENGE	Vague and impersonal, unconvincing and unmotivating	Clearly describes the individual's challenge	Clearly and convincingly describes the individual's challenge and how the individual's response has helped them grow as a person	_____/15 POINTS
	Vague and impersonal, unconvincing and unmotivating	Clearly describes how the individual inspires students, parents, or fellow educators	Clearly and convincingly describes how the individual inspires and motivates students, parents, and fellow educators to engage in the educational process	
INSPIRING STUDENTS, PARENTS, AND FELLOW EDUCATORS	Vague and impersonal, unconvincing and unmotivating	Clearly describes how the individual inspires students, parents, or fellow educators	Clearly and convincingly describes how the individual inspires and motivates students, parents, and fellow educators to engage in the educational process	_____/15 POINTS

QUESTION TOPIC	FAIR (0-10)	GOOD (11-19)	EXCELLENT (20-25)	POINTS AWARDED/ POINTS POSSIBLE
CONTRIBUTING TO STUDENTS' SUCCESS	Little or no mention of how the work impacts students' success	Clearly describes how their individual actions contribute to student success	Clearly and convincingly describes how the individual inspires and motivates students, parents, and fellow educators to engage in the educational process	_____/ 25 POINTS
PERSONAL CHARACTERISTICS AND COMMUNITY TOLES THAT POSITIVELY IMPACT WORK IN THE SCHOOL DISTRICT	Little or no mention of personal characteristics or community roles and their impact on students 'success	Clearly describes the individual's personal characteristics or community roles and their impact on student success	Clearly and convincingly describes the individual's personal characteristics or community roles and their impact on student success	_____/ 25 POINTS
BONUS		GOOD (2-3)	EXCELLENT (4-5)	POINTS AWARDED/ POINTS POSSIBLE
CONTRIBUTIONS TO PROFESSION THROUGH WORK WITH LOCAL ASSOCIATION, TEA, AND/OR NEA		Has held a leadership position at the local level	Has held a leadership position that extends to the region, state, or national level	_____/ 5 POINTS
ADDITIONAL PROFESSIONAL/ EDUCATIONAL ORGANIZATIONS OR AWARDS		Belongs to at least one other professional or civic organization Has received one or more awards/ recognitions that extends to the district level or local community	Holds a leadership position in at least one other professional or civic organization Has received one or more awards/ recognitions that extends to the region, state, or national level	_____/ 5 POINTS
TOTAL POINTS EARNED				_____/ 100 POINTS

